

Week 9 Digital Curation and Participating in an EDCamp

Tuesday, November 5, 2024

1:32 PM

On the beluga whale scale, how are you doing today?

ChatGPT

Digital Curation:

How do I curate all the resources I am being introduced to? Find out what will disappear after grad and if it is important, find out how to save it.

Do you know *where* your source file is?

Can you *search* it?

Is the source file *available to edit* if needed?

If it is a copy of someone's work do you have the *citation* for it?

Do you have a system for *organizing and naming* files and folders?

As teachers, being networked is really important and having that all organized is equally important.

Sense: sensing is how we perceive information and use it. Sensing includes reflection and storing.

Share

EdCamp

How can we bring outdoor education into core education classrooms?

- Trips that we can weave into the class
- Wednesday walks
- Walks pre discussion but they have a discussion topic to be thinking about while they are walking.
- Go outside once a day or once a week to promote the outdoors and make it consistent and reliable.

Why are student presentations garbage? How can we make it better?

1. Basics of graphic design
2. Mediums
3. What is the purpose of the presentation?
4. Who is the intended audience?
5. Does it flow?
6. Issues of anxiety, emotion, confidence.

Do presentations as a formative assessment.

Powerpoint, prezi, video. Outline slides? Coherent organization?

Information on how to do this EdCamp is on the slides for the day if we want to use this in our teaching disciplines.